



NAME \_\_\_\_\_

LA \_\_\_\_\_

## SPELLING ACTIVITY HOMEWORK CHOICES: Unit 5

*Using your spelling words for Unit 4, please complete **two** spelling activities from two different categories.*

### CATEGORY 1: Look at your words more closely

- 1) Write the word, followed by the part of speech in parentheses.  
Ex: country (noun), vain (adjective), invent (verb).
- 2) Create a chart with 3 columns. Write the words in the first column, a synonym for the word in the second column, and an antonym for the word in the third column.  
Ex: 

| Words  | Synonyms | Antonyms |
|--------|----------|----------|
| coarse | rough    | smooth   |
- 3) Write the words and divide each word up into syllables. Place a dot over the vowels in each word.

### CATEGORY 2: Using your words in writing

- 1) Use all the words in an original short story or poem.
- 2) Create newspaper headlines using the words. Each headline must be a complete idea.  
Ex: Terrible Comic Recites Bad Jokes
- 3) Create a greeting card using your words on the front and/or for the message inside. **Be sure to include a picture.**
- 4) Write a friendly letter to someone using all your words.
- 5) Create a comic strip. Use your words in the speech bubbles.

### CATEGORY 3: Word Work

- 1) Create your own riddles with the words as the answers.  
Ex: A two-syllable word that relates to sound. (loudness)
- 2) Carefully alphabetize all of your words.
- 3) Create a word search on graph paper. It should be no larger than 5 inches by 5 inches. Hide your words then list them at the bottom of the page. Give your puzzle to a person and have them find the words.

Homework due:

Unit 4 Post Quiz:

- |               |                 |                |
|---------------|-----------------|----------------|
| 1. abstract   | 6. duplicate    | 11. persistent |
| 2. attractive | 7. complication | 12. strict     |
| 3. distract   | 8. insist       | 13. restrict   |
| 4. retract    | 9. resistance   |                |
| 5. replicate  | 10. consistent  |                |

